



## FIRST BILINGUAL CLASS.

### **Activity one.** Presentation.

Talk about the music that you like or the music that it is relevant in your country.

Ask comprehension questions to the students.

You can also use the internet to search pictures or videos to illustrate your presentation.

### **Activity two.** English presentations for the students.

Present to the students the activity for next class (in two weeks) and explain it.

In two weeks the students will prepare an English presentation about an American or English artist or group that they like (if they do not like or know anyone they will search for information).

The students will make the presentation alone or in couples in English.

They will use a electronic format like power point, pdf, Word. They will bring the presentation in a pen drive.

The elements of the presentation will be the following:

- Biographic relevant aspects of the musicians.
- Music evolution.
- Musical relevant elements of the group or artist. (Genres, instruments, musical influences).
- Use pictures.
- Choose a video with the song and the lyrics to watch at the end of the presentation.



### **Activity three.** Learning about Pop Music.

We are going to start a journey through pop music.

<https://musicalua.wixsite.com/popmusic>.

Copy the title, the information and ask for the vocabulary that you don't know. Remember that you will have a question in English in the next exam.

**Activity four.** Learning about instruments.

It is important to learn English vocabulary about music. In the exams to reach different English titles, music topics are usual. We are going to check vocabulary about instruments!

<https://www.studyladder.com/resources/activity/fullscreen?id=19276>

<https://www.studyladder.com/resources/activity/fullscreen?id=19285>

